

Tubman Times

April 30, 2019

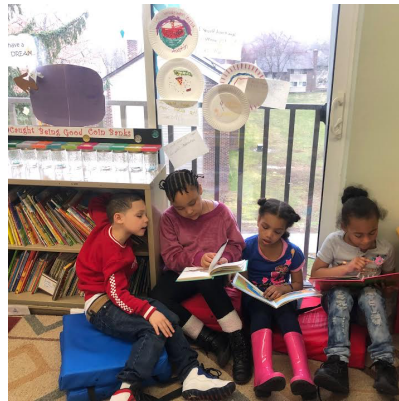
CELEBRATING THE RETURN OF SPRING

April showers bring May flowers and our K-5 students have been hard at work making flowers with a mathematical twist. Depending on the grade level of the student, flowers were created using either addition, subtraction or multiplication. They are displayed in our entry hall. Do come check them out.



CAUGHT BEING GOOD - CELEBRATING RANDOM ACTS OF KINDNESS

Being kind to each other is an integral part of our program and to encourage and reinforce these values we implemented a "Caught Being Good coin" program in our K-2 classroom. Children are rewarded with a coin for their jar when a kind act is noticed and recognized. As a whole group they work together to achieve a weekly goal and celebrate their accomplishment.



WINDOW GARDEN UPDATE

With Spring fast arriving, it's planting time and K-2 students have been nurturing and watering their plants each day. As the plants have been thriving the students tasted their first crunchy green beans and listed words to describe their taste, appearance and texture.

GRADES 3-5 EXPLORE MOODS AND EMOTIONS THROUGH ART

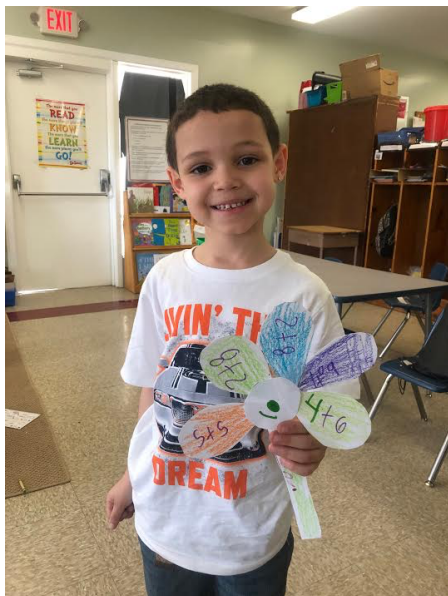
On "Fun Fridays" students explored expressing moods and emotions through color and texture. They also experimented with salt paint and created their impressions of Spring. Their vivid paintings are displayed in our entry hall and will definitely catch your attention.



SUMMER PROGRAM UPDATE



Our Summer Morning Program will commence Monday, July 8 – August 2 from 9:30 – 12:00. Fliers will be coming home soon. The program will combine indoor and outdoor activities, and weekly field trips to places of interest. The cost is \$25 per child. Register June 1–14 and July 1, 2 and 5. There is a maximum limit of 24 students in the summer program so registering early is recommended.



REMINDERS

- HTASC will not be in session Friday, May 10 due to Parent/Teacher afternoon conferences.
- The last day of HTASC Program for the 2018-19 school year is Friday, June 14.